



DARRARA NATIONAL SCHOOL

Whole School Plan for Visual Arts

Introductory Statement and Rationale

Introductory Statement

This visual arts plan has been drawn up by staff and parents of Darrara National School. This plan is for the information of staff, parents, the Board of Management, Department of Education and other interested parties in the school community.

Rationale

- To record our good practice in the visual arts.
- This plan conforms to the principles of the curriculum statements
- To provide a guideline for teachers in their provision of all strands of the visual arts.

Vision and Aims

Vision:

We strive to enhance each child's self-esteem through nurturing their creativity and imagination by exposing them to all aspects of the visual arts curriculum.

Aims:

We endorse the aims of the Primary School Curriculum for visual arts:

- To enable the child to explore, clarify and express ideas, feelings and experiences through a range of arts activities.
- To provide for aesthetic experiences and to develop aesthetic awareness in the visual arts, in music, in drama, in dance and in literature.
- To develop the child's awareness of sensitivity to and enjoyment of visual, aural, tactile and spatial qualities in the environment.
- To enable the child to develop natural abilities and potential, to acquire techniques and to practise the skills necessary for creative expression and for joyful participation in different art forms.
- To enable the child to see and to solve problems creatively through imaginative thinking and so encourage individuality and enterprise.
- To value the child's confidence and self-esteem through valuing self-expression.
- To foster a sense of excellence in and appreciation of the arts in local, regional, national and global contexts, both past and present.
- To foster a critical appreciation of the arts for personal fulfilment and enjoyment.

Content of Plan

Curriculum

Strands and Strand Units:

Drawing	Making drawings Looking and Responding
Paint and Colour	Painting Looking and Responding
Print	Making prints Looking and Responding
Clay	Developing form in clay Looking and Responding
Construction	Making constructions Looking and Responding

Fabric and Fibre	Creating in fabric and fibre Looking and Responding
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It is important that each strand be taught during the school year and that they are rooted in the curriculum objectives for each class level. Teachers are not restricted as to when they do each strand with their class; quite often the strands overlap and certainly drawing is done throughout the year.

Children with Different Needs:

It is school policy that all children will participate in visual arts activities. Particular support may be given to children with special needs. Resource teachers may also do art activities with certain children where he/she feels it will develop other skills and talents of the child. Parents will be made aware of their child's artistic talents at the P/T meetings and on the end of year school report card, so they can further develop these skills at home, in art classes, competitions, etc.

Linkage and Integration:

Activities that integrate the visual arts with other subjects are planned to help extend children's understanding of both art and the other subjects. The visual arts can be integrated with all subjects in the curriculum. Linkage is also important so that children can continue using skills learnt throughout the year. A lot of the strands can be taught during integrated play.

Assessment and Record Keeping:

We will use the following assessment tools:

- Teacher observation
- Teacher-designed tasks
- Report cards
- Please refer to the school's Assessment Policy for further details.

Equality of Participation and Access:

In line with our inclusive school policy, all children, regardless of cultural or ethnic background or socio-economic background, shall have access to the visual arts. Teachers will take into consideration children of different faiths and none when planning art activities for religious events, e.g. Christmas, Easter.

Organisation

Timetables:

Infant classes should have access to Arts Education (Music, Visual Arts and Drama) for 2 hours and 30 minutes per week. Infant classes are implementing Aistear within their classrooms; therefore “junk art” is done on a rota basis. All other classes are allotted an hour per week for Visual Arts. At certain times of the year, teachers may decide to “block time” to work on bigger projects. Teachers are free to schedule art lessons on any day and may decide to split the hour throughout the week.

Displays:

Classroom: Each teacher displays children’s art in their own rooms. This is updated regularly.

Outside classrooms: Most rooms have their own noticeboards outside the classrooms.

Main corridors and hall: Teachers are encouraged to display artwork in the corridors and in the school hall.

Community: Artwork from 2nd class is displayed in the church for the First Holy Communion.

Competitions: Children’s artwork is regularly entered into competitions and may be on display in magazines / in the local Library or published in the school Facebook page and website.

Resources and ICT:

Teachers regularly use ICT as part of art lessons. There is a large variety of websites available to help plan and teach the different strands.

There is a large supply of art materials in the school. Each year teachers add to the collection in their classroom. There is a collection of art books available in the library.

Health and Safety:

Care and attention will be given to the following:

- Storage of paints, glues and other liquid materials
- Correct usage and holding of scissors
- Proper ventilation
- Appropriate settings for the art lessons
- Protective clothing
- Children washing hands in small groups
- Wet floors in toilet area when washing hands
- Please see our Health & Safety Policy for further details

Individual Teachers' Planning and Reporting:

- Planning in class groups
- Planning in staff meetings
- Individual planning
- Recording in cuntas miosuil

Staff Development:

If and when needed, time will be allocated at staff meetings to discuss relevant issues pertaining to the planning of visual arts. Some teachers will complete professional development summer courses based on visual arts.

Parental Involvement:

Parents are encouraged to view children's art on display in the school. Children regularly take home samples of their artwork. Parents are invited to come in and help with art activities, particularly in the infant classes, around the theme of festivals, e.g. Christmas concert, Easter, Halloween, St. Patricks Day.

Community Links:

The local community and any artist in the area will be considered as valuable resources for the school. The children in second/sixth classes will display some artwork in the church. Children will be encouraged to enter art competitions, which may result in their work being published in local/national publications.

Local artists have in the past been invited to work on projects with the children. We will continue to avail of these opportunities as they arise.

Success Criteria

- The strands being taught
- Children using a range of artistic skills and methods
- Methods of assessment working well
- Positive DES Inspector feedback
- Positive Parents'/Teachers'/Pupils' feedback
- Enjoyment of art

Implementation

Roles and Responsibilities:

The teachers and Principal are responsible for the development of the visual arts curriculum. They will liaise with others within the school community if and when the needs arise. The responsibility for ordering art supplies lies with a post holder but teachers can buy supplies from Coughlans.

Review

Roles and Responsibilities

Each teacher and the staff as a whole will evaluate the progress of this plan in accordance with the success criteria. If needed, time will be allocated a staff meeting to discuss this.

Timeframe:

The Visual Arts Plan was reviewed by staff in May 2021. In accordance with the school's systematic cycle of review of plans and policies the Visual Arts Plan will be reviewed in the school year 2025. An earlier review will be instigated if deemed necessary by the school community.

Ratification and Communication

This school plan for the visual arts has been ratified by the Board of Management of Darrara National School on

Signed: _____

(Chairperson, Board of Management)

(Principal)

Date: _____

Term 1	September	October	November	December
Infants	<p><i>Theme: Autumn/Back to school</i></p> <p>Paint and colour: Painting <i>Concept: an awareness of colour and tone</i> Example: First week of school handprint art with poem. https://i.pinimg.com/originals/69/51/9e/69519e182471e18e812c97ed80bfad16.jpg</p> <p>Paint and colour: Painting <i>Concept: an awareness of pattern and rhythm</i> Example: Finger/hand painting: Autumn trees https://www.artycraftykids.com/art/autumn-handprint-tree/</p> <p>Print: Making prints <i>Concept: an awareness of space</i> Example: Gather leaves from outside and make prints with them. https://www.artycraftykids.com/art/autumn-leaf-painting/</p> <p>Fabric and fibre: Creating in fabric and fibre <i>Concept: an awareness of texture</i> Example: Listen to the story "The Scarecrows' Wedding" on YouTube. Print out a scarecrow template and get the children to stick</p>	<p><i>Theme: Halloween</i> <i>Events: Space Week</i></p> <p>Fabric and fibre: creating in fabric and fibre <i>Concept: an awareness of texture</i> Example: Toilet roll monsters https://www.danyabanya.com/monster-toilet-paper-roll-yarn-craft-kids/</p> <p>Construction: Making constructions <i>Concept: an awareness of form</i> Example: Witches hats made by sticking paper plates onto party hats and painting them black. Can add ribbon, stickers etc.</p> <p>Drawing: making drawings <i>Concept: an awareness of line</i> Example: Pumpkins directed drawing https://theinspiredapple-net.cdn.ampproject.org/c/s/theinspiredapple.net/2018/10/pumpkin-directed-drawing.html/amp</p> <p>Paint and colour: painting <i>Concept: an awareness of colour and tone</i> Example: The pumpkins created using directed drawing could then be painted.</p> <p>Print: Making prints <i>Concept: an awareness of pattern and rhythm</i></p>	<p><i>Theme: Winter/ Antarctica</i> <i>Events: Grandparents Day</i></p> <p>Fabric and fibre: creating in fabric and fibre <i>Concept: an awareness of pattern and rhythm</i></p> <p>Example: Crepe paper penguins - use black and white card to construct a penguin and then stick on white crepe paper 'feathers' (integrated with music - Polar Animals song).</p> <p>Paint and colour: painting <i>Concept: an awareness of shape</i></p> <p>Example: Handprint painting with the poem linked below attached for Grandparent's Day https://imgv2-1-f.scribdassets.com/img/document/65220149/original/bb6498230b/1615988162?v=1</p> <p>Construction: making constructions</p> <p><i>Concept: an awareness of space</i></p>	<p><i>Theme: Winter/Christmas</i></p> <p>Clay: developing form in clay <i>Concept: an awareness of form</i> Example: Clay Snowmen</p> <p>Paint and colour: painting <i>Concept: an awareness of colour and tone</i> Example: Painting clay snowmen</p> <p>Drawing: making drawings <i>Concept: an awareness of line</i> Example: Draw the nativity https://www.youtube.com/watch?v=t4pfXXf4oOU</p> <p>Paint and colour: Painting Example: Painting the nativity after drawing</p> <p><i>Concept: an awareness of colour and tone</i></p> <p>Construction: making constructions</p> <p><i>Concept: an awareness of shape</i></p>

	<p>different pieces of fabric onto it to design the scarecrow's outfit.</p> <p>Drawing: Making drawings <i>Concept: an awareness of line</i> Example: Take a line for a walk & then colour in the different circles.</p>	<p>Example: 'Spin' printing using paper plates to create planets for Space Week.</p> <p>https://craftulate.com/paper-plate-spin-art-planets/</p>	<p>Example: Winter trees art created by sticking twigs/sticks onto a piece of card</p> <p>Fabric and fibre: creating in fabric and fibre <i>Concept: an awareness of texture</i> Example: Print out a template of a glove/mitten. The children will design the glove/mitten by wrapping different coloured wool around it.</p>	<p>Example: Making Christmas cards</p> <p>https://www.easypeasyandfun.com/snowman-christmas-card/</p>
1 st and 2 nd class	<p><i>Theme: Autumn/Back to school</i></p> <p>Fabric and fibre: creating in fabric and fibre <i>Concept: an awareness of texture</i> Example: Pine cone hedgehogs with fabric features https://www.muminthemadhouse.com/pinecone-hedgehogs/</p> <p>Print: Making prints <i>Concept: an awareness of space</i> Example: Gather leaves around the school and make prints with them</p> <p>Drawing: Making drawings <i>Concept: an awareness of shape</i> Example: Design a jersey with names on the back to be used as class names display</p> <p>Paint and colour: painting</p>	<p><i>Theme: Halloween</i> <i>Events: Space Week</i></p> <p>Drawing: making drawings <i>Concept: an awareness of form</i> Example: Guided drawing of a ghost using an instruction video https://www.youtube.com/watch?v=mt6AmD0AClw</p> <p>Clay: Developing form in clay <i>Concept: an awareness of form</i> Example: Create clay pumpkins.</p> <p>Paint and colour: painting <i>Concept: an awareness of colour and tone</i> Example: Paint the clay pumpkins</p> <p>Construction: making constructions <i>Concept: an awareness of form</i> Example: Junk art aliens (using cardboard, cereal boxes, toilet rolls etc.)</p>	<p><i>Theme: Winter/ Antarctica</i> <i>Events: Grandparents Day</i></p> <p>Print: making prints <i>Concept: an awareness of pattern and rhythm</i> Example: Polar bear printing using card, cling film and tissue. http://www.thatartistwoman.org/2011/01/polar-bears-revisited.html</p> <p>Paint and colour: painting <i>Concept: an awareness of space</i> Example: The Northern Lights using chalk pastels.</p>	<p><i>Theme: Winter/Christmas</i></p> <p>Construction: making constructions <i>Concept: an awareness of shape</i> Example: Cut out and design a star and add to a collaborative Christmas tree project. https://irishprimaryteacher.ie/wp-content/uploads/2016/12/christmas-stars-225x300.png?x86771</p> <p>Fabric and fibre: creating in fabric and fibre. <i>Concept: an awareness of texture</i> Example: Santa craft using pompoms and doilies. https://irishprimaryteacher.ie/wp-content/uploads/2016/12/santa-craft-240x300.jpg?x86771</p>

	<p>Concept: an awareness of colour and tone Example: Pastel scarecrows https://i.pinimg.com/originals/81/fe/3a/81fe3adf77cfbce3904fc2d48c86eedd.jpg</p> <p>Drawing: making drawings Concept: an awareness of shape Example: Self-portraits. Could be part of a discussion and display on 'Everybody is Unique'.</p>	<p>Construction: making constructions</p> <p>Concept: an awareness of shape Example: Skeletons using straws</p>	<p>Construction: making constructions</p> <p>Concept: an awareness of form Example: Construct a grandparent/special family member using paper and write a message</p> <p>https://i.pinimg.com/originals/bc/6f/55/bc6f55ffbb6ffef98d6be479b8e37a86.jpg</p> <p>Fabric and fibre: creating in fabric and fibre</p> <p>Concept: an awareness of form Example: Create your own Winter hat.</p> <p>https://onelittleproject.com/winter-hat-art-project/</p> <p>Drawing: making drawings Drawing a bird dressed for winter https://artprojectsforkids.org/how-to-draw-a-cute-bird/</p>	<p>Construction: making constructions</p> <p>Concept: an awareness of shape Example: Make a Christmas card</p> <p>Print: making prints</p> <p>Concept: an awareness of pattern and rhythm Example: Snowflake print-making</p>
<p>3rd and 4th class</p>	<p><i>Theme: Autumn/Back to school</i></p> <p>Drawing: Making Drawings Concept: an awareness of line Example: Picasso portraits. Discuss and observe the work of Picasso and the concept of cubism.</p> <p>Paint and colour: painting</p>	<p><i>Theme: Halloween</i> <i>Events: Space Week</i></p> <p>Clay: developing form in clay Concept: an awareness of form Example: Monster pinch pots</p> <p>Construction: Making constructions Concept: an awareness of shape</p>	<p><i>Theme: Winter/ Antarctica</i> <i>Events: Grandparents Day</i></p> <p>Drawing: making drawings</p> <p>Concept: an awareness of space Example: Drawing polar bears with a snowy backdrop</p>	<p><i>Theme: Winter/Christmas</i></p> <p>Construction: Making constructions Concept: an awareness of pattern and rhythm Example: Snowflakes construction activity using paper.</p>

Concept: an awareness of line

Example: Pointillism trees

<https://irishprimaryteacher.ie/wp-content/uploads/2016/07/art1-1-300x225.png?x86771>

Construction: making constructions

Concept: an awareness of form

Example: Leaf creatures

<https://yourdiyfamily.com/2015/10/7-fabulous-autumn-leaf-crafts/>

Fabric and fibre: creating in fabric and fibre

Concept: an awareness of pattern and rhythm

Example: Weaving leaves

<https://theimaginationtree.com/yarn-wrap-autumn-leaves/>

Print: making prints

Concept: an awareness of space

Example: Pop art leaf printing

<https://kidscraftroom.com/pop-art-leaf-printing/>

Example: 2D shape monsters

Paint and colour: painting

Concept: an awareness of pattern and rhythm

Example: Dotted pumpkins

<https://www.artisbasic.com/2018/10/yayoi-kusama-dotted-pumpkins-for-kids.html>

Construction: making constructions

Concept: an awareness of form

Example: Skeletons using cotton ear buds

Drawing: making drawings

Concept: an awareness of line

Example: Drawing astronauts (following YouTube video), cutting them out and sticking onto black card. Add some planets/stars using oil pastels.

<https://www.youtube.com/watch?v=HjnRYnSEuG4>

Construction: making construction

Concept: an awareness of shape

Example: Create a winter wreath using mitten cut-outs.

<https://www.kitchencounterchronicle.com/make-holiday-mitten-wreath/>

Paint and colour: painting

Concept: an awareness of colour and tone

Example: Design a cosy fire on black sugar paper using orange and yellow oil pastels.

Print: making prints

Example: Design a winter forest

Concept: an awareness of space

<http://rainbowskiesanddragonflies.blogspot.com/2014/12/3d-grade-winter-forest-reflections.html?showComment=1419109600052#c3367776426415872055>

Fabric and fibre: creating in fabric and fibre.

Concept: an awareness of texture

<https://irishprimaryteacher.ie/sn-owflake/>

Construction: making constructions

Concept: an awareness of shape

Example: Make a Christmas card

Clay: developing form in clay

Concept: an awareness of form

Example: Create Christmas decorations using clay and cookie cutters.

Paint and colour: painting

Concept: an awareness of colour and tone

Example: Paint clay Christmas decorations.

Fabric and fibre: creating in fabric and fibre

Concept: an awareness of colour and texture

Example: Create mini wool hats.

<https://www.youtube.com/watch?v=LZJIDHt5-p8>

			Example: Using pipe cleaners and crepe paper/felt, create a bouquet of flowers to give to your grandparent/special family member.	
5 th and 6 th class	<p><i>Theme: Autumn/Back to school</i></p> <p>Drawing: Making Drawings Concept: an awareness of line Example: Fore-shortening drawing http://kidsartists.blogspot.com/2011/01/foreshortening-fun.html</p> <p>Drawing: making drawings Concept: an awareness of pattern and rhythm Example: Banksy Graffiti - drawing names in 'graffiti' style for door display. Observe and discuss the work of Banksy.</p> <p>Paint and colour: painting Concept: an awareness of line Example: Folk art trees (integrated with the study of Vivaldi in music) https://www.deepspacesparkle.com/watercolor-folk-art-trees/</p> <p>Construction: making constructions Concept: an awareness of texture Example: Create animals/creatures using leaves http://maddogmom.com/2012/10/09/leaf-creatures/</p>	<p><i>Theme: Halloween</i> Events: Space Week</p> <p>Construction: Making constructions Concept: an awareness of shape Example: Monster bookmarks https://irishprimaryteacher.ie/wp-content/uploads/2018/05/FA1C475C-BA6F-4E54-A467-1067C9065467-300x300.jpg?x86771</p> <p>Paint and colour: Painting Concept: an awareness of shape Example: Funny face pumpkins https://www.deepspacesparkle.com/funny-face-pumpkin-project-for-kindergarten/</p> <p>Drawing: making drawings Concept: an awareness of form Example: Day of the Dead themed skulls on sugar paper</p> <p>Print: making prints Concept: an awareness of colour and shape Example: Styrofoam relief printing using Halloween silhouettes</p>	<p><i>Theme: Winter/ Antarctica</i> Events: Grandparents Day</p> <p>Fabric and fibre: creating in fabric and fibre Concept: an awareness of texture Example: making winter hats</p> <p>Clay: developing form in clay Concept: an awareness of form Example: Create a clay flower to give as a gift for Grandparents Day</p> <p>Paint and colour: painting Concept: an awareness of colour and tone Example: Painting the finished clay flower</p> <p>Drawing: making drawings Concept: an awareness of line Example: Vincent Van Gogh - a starry night inspired drawings.</p>	<p><i>Theme: Winter/Christmas</i></p> <p>Paint and colour: Painting Concept: an awareness of shape Example: Christmas cartoons https://www.instagram.com/p/BcP5e5dBrIt/?utm_source=ig_embed</p> <p>Fabric and fibre: creating in fabric and fibre Concept: an awareness of texture Example: Cut out a Christmas tree template and stick on squares of different fabrics. https://www.instagram.com/p/CIgZwckBtlx/?utm_source=ig_embed</p> <p>Drawing: Making Drawings Concept: an awareness of space Example: Aerial view snowman. https://www.artwithmrsnguyen.com/2013/12/aerial-perspective-snowmen-4th.html</p> <p>Constructions: making constructions Concept: an awareness of form</p>

		<p>Fabric and fibre: creating in fabric and fibre</p> <p><i>Concept: an awareness of shape</i> Example: Create your own constellation for space week by sticking wool/string onto black card/sugar paper</p>	<p>Drawing: making drawings</p> <p><i>Concept: an awareness of space</i> Example: One-point perspective drawing: drawing a town.</p>	<p>Example: Collaborative project. Design a Christmas village using junk materials e.g cardboard, cereal boxes, wrapping paper.</p> <p>https://irishprimaryteacher.ie/wp-content/uploads/2016/12/christmas-village-1-225x300.jpg?x86771</p> <p>Prints: making prints</p> <p><i>Concept: an awareness of shape</i> Example: DIY stencil Christmas lights.</p> <p>https://buggyandbuddy.com/christmas-light-chalk-stencil-art-kids/</p>
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Term 2	January	February	March
Infants	<p><i>Theme: Weather</i> Construction: Making constructions <i>Concept: an awareness of shape</i> Example: Fine motor rainbow using pipe cleaners and cotton wool.</p> <p>https://onetimethrough.com/3d-spring-art-for-young-children/</p> <p>Drawing: making drawings</p> <p><i>Concept: an awareness of line</i></p>	<p><i>Theme: Spring/Mini-beasts</i> Events: Valentine's Day Paint and colour: Painting <i>Concept: an awareness of form</i> Example: Cherry blossom trees using cotton buds.</p> <p>https://www.gluedtomycraftsblog.com/2016/02/q-tip-painted-handprint-cherry-blossom-tree-kid-craft.html</p> <p>Construction: making constructions</p> <p><i>Concept: an awareness of form</i> Example: Paper plate farm animals</p>	<p><i>Theme: Ireland</i> Events: Mother's Day</p> <p>Print: making prints</p> <p><i>Concept: an awareness of space</i> Example: Print out a shamrock template. The children can scrunch pieces of green crepe paper into balls and create a shamrock collage.</p> <p>Construction: making constructions</p> <p><i>Concept: an awareness of form</i></p>

	<p>Example: Design an umbrella (template on Twinkl.com)</p> <p>Print: making prints</p> <p><i>Concept: an awareness of pattern and rhythm</i> Example: Create a rainy landscape by printing using a cotton bud.</p> <p>Fabric and fibre: creating in fabric and fibre</p> <p><i>Concept: an awareness of texture</i> Example: Create trees inspired by Vivaldi's Four Seasons using pipe cleaners and fabrics.</p>	<p>Paint and colour: Painting</p> <p><i>Concept: an awareness of shape</i> Example: Paint 'The Very Hungry Caterpillar' after reading the story.</p> <p>Construction: making constructions</p> <p><i>Concept: an awareness of form</i> Example: Valentine's Day card</p> <p>https://www.youtube.com/watch?v=NfEHUOq9RC8</p> <p>Fabric and fibre: creating in fabric and fibre</p> <p><i>Concept: an awareness of texture</i> Example: Create an imaginative piece by exploring fabrics.</p> <p>https://www.scoilnet.ie/uploads/resources/13701/13338.pdf</p>	<p>Example: Mother's Day cards - children colour in the mug template and add a tea bag with 'you are tea-riffic' written on the front of the card</p> <p>Clay: developing form in clay</p> <p><i>Concept: an awareness of form</i> Example: Create shamrocks using clay.</p> <p>Paint and colour: painting</p> <p><i>Concept: an awareness of colour and tone</i> Example: Paint clay shamrocks</p>
<p>1st and 2nd class</p>	<p><i>Theme: Weather</i></p> <p>Construction: making constructions</p> <p><i>Concept: an awareness of shape</i> Example: Construct a weather mobile using twigs.</p> <p>Drawing: making drawings</p> <p><i>Concept: an awareness of line</i> Example: Design an umbrella (template on Twinkl.com).</p> <p>Print: making prints</p> <p><i>Concept: an awareness of space</i></p>	<p><i>Theme: Spring/Mini-beasts</i> <i>Events: Valentine's Day</i></p> <p>Fabric and fibre: creating in fabric and fibre</p> <p><i>Concept: an awareness of texture</i> Example: 'A Portrait of Spring' fabric lesson. Explore the work of Joan Biro. https://www.scoilnet.ie/uploads/resources/223/210.pdf</p> <p>Paint and colour: painting</p> <p><i>Concept: an awareness of shape</i> Example: 'Love heart' sweets painting. https://www.deepspacesparkle.com/category/art-lessons-by-subject/valentines-day-art/</p> <p>Construction: making constructions</p>	<p><i>Theme: Ireland</i> <i>Events: Mother's Day</i></p> <p>Clay: developing form in clay</p> <p><i>Concept: an awareness of form</i> Example: Create pinch pots for Mother's Day</p> <p>Paint and colour: painting</p> <p><i>Concept: an awareness of colour and tone</i> Example: Paint pinch pots</p> <p>Fabric and fibre: creating in fabric and fibre</p> <p><i>Concept: an awareness of texture</i> Example: Create fabric flowers using pipe cleaners and fabrics to put in clay pinch pots</p>

	<p>Example: Paint a rainbow on Styrofoam and make prints. Add cotton wool to the end of each rainbow.</p>	<p>Concept: an awareness of form Example: Mother's Day flower bouquet cards following directions on youtube video: https://www.youtube.com/watch?v=2z-TSjMLqfY</p> <p>Drawing: making drawings Concept: an awareness of line Example: Design a cloak for St. Brigid</p>	<p>Drawing: making drawings Concept: an awareness of line Example: Design a float for a St. Patrick's Day parade</p>
3 rd and 4 th class	<p><i>Theme: Weather</i> Paint and colour: painting Concept: an awareness of colour and tone Example: Umbrella painting. Listen to 'Singing in the Rain' to integrate music. Constructions: making constructions Concept: an awareness of form Example: Construct a weather vane</p> <p>Fabric and fibre: Concept: an awareness of line and texture Example: Create a bare tree inspired by Vivaldi using fabrics, pipe cleaners etc.</p> <p>Paint and colour: painting Concept: an awareness of colour and tone Example: Create a Starry Night inspired by Vincent Van Gogh using oil pastels</p>	<p><i>Theme: Spring/Mini-beasts</i> <i>Events: Valentine's Day</i> Drawing: making drawings Concept: an awareness of shape Example: Observe and discuss the work of Romero Britto. Draw Britto inspired love hearts using an instruction video. https://youtu.be/xHXbTTNvzLg</p> <p>Constructions: making construction Concept: an awareness of space Example: Create flowers using tin foil</p> <p>Drawing: making drawings Concept: an awareness of form Example: Drawing still life daffodils.</p>	<p><i>Theme: Ireland</i> <i>Events: Mother's Day</i> Paint and colour: Painting Concept: an awareness of line Example: Ogham painting of names.</p> <p>Construction: making constructions Concept: an awareness of shape Example: 3D shamrock character using paper. https://funfamilycrafts.com/tag/shamrock/</p> <p>Drawing: making drawings Concept: an awareness of form Example: Draw a portrait of your mother for Mother's Day.</p>
5 th and 6 th class	<p><i>Theme: Weather</i> Paint and colour: painting Concept: an awareness of colour and tone Example: Pierre Renoir inspired umbrellas Print: making prints Concept: an awareness of pattern and rhythm</p>	<p><i>Theme: Spring/Mini-beasts</i> <i>Events: Valentine's Day</i> Paint and colour: painting Concept: an awareness of shape Example: Love monsters https://www.instagram.com/p/Be9C3ZsBMkp/?utm_source=ig_embed</p>	<p><i>Theme: Ireland</i> <i>Events: Mother's Day</i> Construction: making constructions Concept: an awareness of shape Example: Construct a 3D shamrock with paper.</p>

<p>Example: Use forks to create bare trees inspired by Vivaldi's Four Seasons.</p> <p>Paint and colour: painting</p> <p><i>Concept: an awareness of colour and tone</i> Example: Create a Starry Night inspired by Vincent Van Gogh using oil pastels</p>	<p>Paint and colour: Painting <i>Concept: an awareness of colour and tone</i> Example: Monet inspired daffodil painting</p> <p>Paint and colour: painting <i>Concept: an awareness of colour and tone</i> Example: Observe the work of Andy Warhol. Recreate his famous Campbell's Soup piece using watercolour paint.</p> <p>Drawing: making drawings <i>Concept: an awareness of line</i> Example: Drawing scenery of a village in Spring.</p> <p>https://www.youtube.com/watch?v=761BFEyjPFU</p>	<p>https://www.hellowonderful.co/post/3d-rainbow-paper-shamrock-craft/</p> <p>Fabric and fibre: creating in fabric and fibre <i>Concept: an awareness of texture</i> Example: Create some simple pieces to use as accessories/props for the Gaeilge play. (integrated with Irish and Drama)</p> <p>Print: making prints <i>Concept: an awareness of space</i> Example: Print flowers using styrofoam.</p>
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Term 3	April	May	June
Infants	<p><i>Theme: Easter</i> <i>Events: Earth Day</i> Print: Making prints <i>Concept: an awareness of pattern and rhythm</i> Example: Bees printing (for Earth Day). Paint some bubble wrap yellow to print onto a page to create a beehive effect. Use black paint to paint a bee over the beehive.</p> <p>Fabric and fibre: creating in fabric and fibre <i>Concept: an awareness of form</i> Example: Bubble wrap jelly fish using junk materials (bubble wrap, wool). https://www.craftykidsathome.com/bubble-wrap-jellyfish/</p>	<p><i>Theme: Local and Wider Communities</i> Fabric and fibre: creating in fabric and fibre <i>Concept: an awareness of form</i> Example: Our locality - making swans using paper https://www.preschoolactivities.us/swan-craft-idea-for-kids-2/swan-craft-idea-for-preschoolers/</p> <p>Fabric and fibre: creating in fabric and fibre. <i>Concept: an awareness of pattern and rhythm</i></p>	<p><i>Theme: Summer/End of School Year</i> <i>Events: Father's Day</i> Construction: making constructions <i>Concept: an awareness of form</i> Example: Father's Day cards</p> <p>Fabric and fibre: creating in fabric and fibre <i>Concept: an awareness of shape</i> Example: Sunflowers using pasta https://www.craftymorning.com/make-a-sunflower-craft-using-noodles/ Print: making prints <i>Concept: an awareness of pattern and rhythm</i></p>

	<p>Construction: making constructions Concept: an awareness of space Example: Sharks using newspaper and fabric/crepe paper. https://kidscraftroom.com/wp-content/uploads/2017/06/20-Fun-Shark-Crafts-pin.webp</p> <p>Print: Making prints Concept: an awareness of shape Example: Easter bunny printing with toilet roll https://www.muminthemadhouse.com/recycled-toilet-roll-easter-bunny-stamp/</p> <p>Drawing: making drawings Concept: an awareness of line Example: Design an Easter card</p>	<p>Example: Africa Day: animals using fabrics with different patterns.</p> <p>Paint and colour: Painting Concept: an awareness of space Example: Painting rocks to be placed around our community</p>	<p>Example: Ice-cream cone printing using foam pieces https://artfulparent.com/easy-printmaking-project-kids/</p> <p>Paint and colour: painting Concept: an awareness of colour and tone Example: 'A Sunny Day in the Garden' painting. https://www.scoilnet.ie/uploads/resources/7059/6838.pdf</p>
<p>1st and 2nd classes</p>	<p>Theme: Easter Events: Earth Day Fabric and fibre: creating in fabric and fibre Concept: an awareness of form Example: Easter sock bunnies</p> <p>Drawing: making drawings Concept: an awareness of line Example: Zentangle easter bunnies with glasses https://wonderbarart.com/funky-easter-bunnies/</p> <p>Construction: making constructions Concept: an awareness of pattern and rhythm</p>	<p>Theme: Local and Wider Communities Construction: making constructions Concept: an awareness of space Example: Use cocktail sticks to design our school/local landmark against a piece of A4 card. https://www.geashillns.ie/senior-infants-and-first-class/construction-art/ Clay: developing form in clay Concept: an awareness of form Example: Africa Day: pinch pots https://creativefamilyfun.net/clay-african-baskets-exploring-angola/</p> <p>Paint and colour: painting Concept: an awareness of colour and tone</p>	<p>Theme: Summer/End of School Year Events: Father's Day Paint and colour: painting Concept: an awareness of texture Example: Puffy paint ice cream painting https://www.craftymorning.com/puffy-paint-ice-cream-cones-craft-kids/ Clay: developing form in clay Concept: an awareness of form Example: Create clay ladybirds</p> <p>Paint and colour: painting Concept: an awareness of colour and tone Example: Paint clay ladybirds</p> <p>Drawing: making drawings</p>

	<p>Example: Easter egg baskets made by weaving paper</p> <p>https://www.youtube.com/watch?v=zBCWVNDliQo</p> <p>Print: making prints</p> <p><i>Concept: an awareness of space</i> Example: Styrofoam Easter egg printing</p> <p>Paint and colour: painting</p> <p><i>Concept: an awareness of colour and tone</i> Example: Earth Day: Paint Mother Nature holding the Earth.</p>	<p>Example: Africa Day: Observe traditional Angolan colours at the below link and paint the pinch pots.</p> <p>https://creativefamilyfun.net/clay-african-baskets-exploring-angola/</p>	<p>Concept: an awareness of shape Example: Observe the work of Van Gogh. Draw sunflowers inspired by his famous piece.</p> <p>Construction: making constructions <i>Concept: an awareness of form</i> Example: Father's Day cards</p>
<p>3rd and 4th clas s</p>	<p><i>Theme: Easter</i> <i>Events: Earth Day</i></p> <p>Fabric and fibre: creating in fabric and fibre <i>Concept: an awareness of texture</i> Example: Easter chicks created by making pom poms</p> <p>https://www.youtube.com/watch?v=OzOo-dBhAKA</p> <p>Paint and colour: Painting <i>Concept: an awareness of shape</i> Example: Easter bunny cartoon painting</p> <p>https://www.artforkidshub.com/how-to-paint-easter-bunny/</p> <p>Drawing: making drawings</p> <p><i>Concept: an awareness of line</i> Example: Drawing an Easter bunny</p>	<p><i>Theme: Local and Wider Communities</i></p> <p>Drawing: making drawings <i>Concept: an awareness of line</i> Example: Use iPad/laptop to research and then draw local landmarks</p> <p>Print: making prints <i>Concept: an awareness of pattern and rhythm</i> Example: Use bubble wrap to print the background of an ocean-themed painting.</p> <p>Fabric and fibre: creating in fabric and fibre</p> <p><i>Concept: an awareness of shae</i> Example: Choose a famous landmark in any country and make it using scraps of fibre.</p> <p>Paint and colour: painting</p>	<p><i>Theme: Summer/End of School Year</i> <i>Events: Father's Day</i></p> <p>Clay: developing form in clay <i>Concept: an awareness of form</i> Example: Paper Maché butterflies (body using paper maché and wings made from cardboard)</p> <p>Paint and colour: painting <i>Concept: an awareness of colour and tone</i> Example: Paint the paper maché butterflies</p> <p>Paint and colour: painting <i>Concept: an awareness of colour and tone</i> Example: Andy Warhol inspired ice cream paintings. Discuss pop art and the work of Andy Warhol.</p> <p>Construction: making constructions <i>Concept: an awareness of form</i> Example: Father's Day cards</p>

	<p>https://artprojectsforkids.org/how-to-draw-the-easter-bunny/</p> <p>Construction: making constructions</p> <p><i>Concept: an awareness of form</i> Example: Construct Earth Day suncatchers</p>	<p><i>Concept: an awareness of colour and tone</i> Example: African sunsets using oil pastels.</p> <p>https://www.twinkl.ie/resource/t-t-24628-new-african-animal-sunset-art-adult-guidance</p>	
5 th and 6 th classes	<p><i>Theme: Easter</i> <i>Events: Earth Day</i></p> <p>Clay: developing form in clay <i>Concept: an awareness of form</i> Example: Paper maché Easter eggs https://artfulparent.com/giant-papier-mache-eggs-for-easter/</p> <p>Paint and colour: painting <i>Concept: an awareness of colour and tone</i> Example: Painting the dried paper maché Easter eggs</p> <p>Print: Making prints <i>Concept: an awareness of pattern and rhythm</i> Example: Using the technique of marbling to create the Earth for Earth Day http://www.teachingwithtltc.com/2012/04/awesome-earth-day-art-project.html</p> <p>Drawings: making drawings</p> <p><i>Concept: an awareness of line</i> Example: Picasso inspired Easter bunnies https://thepinterestedparent.com/2018/03/picasso-inspired-easter-bunnies/</p> <p>Drawing: making drawings <i>Concept: an awareness of shape</i></p>	<p><i>Theme: Local and Wider Communities</i></p> <p>Drawing: Making Drawings <i>Concept: an awareness of line</i> Example: One-point perspective drawings</p> <p>Paint and colour: Painting <i>Concept: an awareness of colour and tone</i> Example: African drums. Stick two paper cups together and cover both sides in masking tape to create a drum effect. Paint them.</p> <p>Fabric and fibre: creating in fabric and fibre.</p> <p><i>Concept: an awareness of space</i> Example: Use blue jay cloths as a background and create an ocean scene using fabric and pipe cleaners.</p> <p>Construction: making constructions</p> <p><i>Concept: an awareness of form</i> Example: Construct a model of the school using junk materials</p> <p>Print: making prints</p>	<p><i>Theme: Summer/End of School Year</i> <i>Events: Father's Day</i></p> <p>Fabric and fibre: creating in fabric and fibre <i>Concept: an awareness of shape</i> Example: Kandinsky circles collaborative project by cutting felt in circles. Observe and discuss the works of Kandinsky.</p> <p>Paint and colour: Painting <i>Concept: an awareness of colour and tone</i> Example: Ice cream cone watercolour painting</p> <p>Construction: making constructions <i>Concept: an awareness of form</i> Example: Father's Day cards</p> <p>Drawing: making drawings</p> <p><i>Concept: an awareness of line</i> Example: Cartoon portraits of classmates.</p> <p>Drawing: making drawings <i>Concept: an awareness of space</i> Example: Rizzi inspired skyscrapers. Explore the work of Rizzi.</p>

<p>Example: Drawing birds. https://irishprimaryteacher.ie/wp-content/uploads/2018/05/IMG_1132-300x300.jpg?x86771</p>	<p>Concept: an awareness of line</p> <p>Example: Monoprinting the Eiffel tower. https://www.k6art.com/category/printmaking/</p>	<p>https://irishprimaryteacher.ie/wp-content/uploads/2018/05/FA1C475C-BA6F-4E54-A467-1067C9065467-300x300.jpg?x86771</p> <p>Paint and colour: painting</p> <p>Concept: an awareness of space</p> <p>Example: Painting in the shelter to mark graduating from primary school (6th class only).</p>
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Opportunities for Looking and Responding:

Ensure there is an opportunity for the children to engage with the strand of Looking and Responding in each art lesson. The following are suggestions for incorporating the strand:

- Questioning. See question suggestions at <https://www.scoilnet.ie/uploads/resources/13740/13378.pdf>
- Presentations of work to classmates
- Naming finished art work where an animal/person has been created
- Two stars and a wish
- Artist's chair
- Classroom walk-about to observe the art of classmates
- Displaying artwork in the classroom
- Studying contrasting drawings
- Using ICT to view a famous artist's work
- Discussing finished work
- Portfolios
- Artist's journal
- Self-assessment methods e.g traffic lights self-assessment
- Comparing colours/textures/shapes